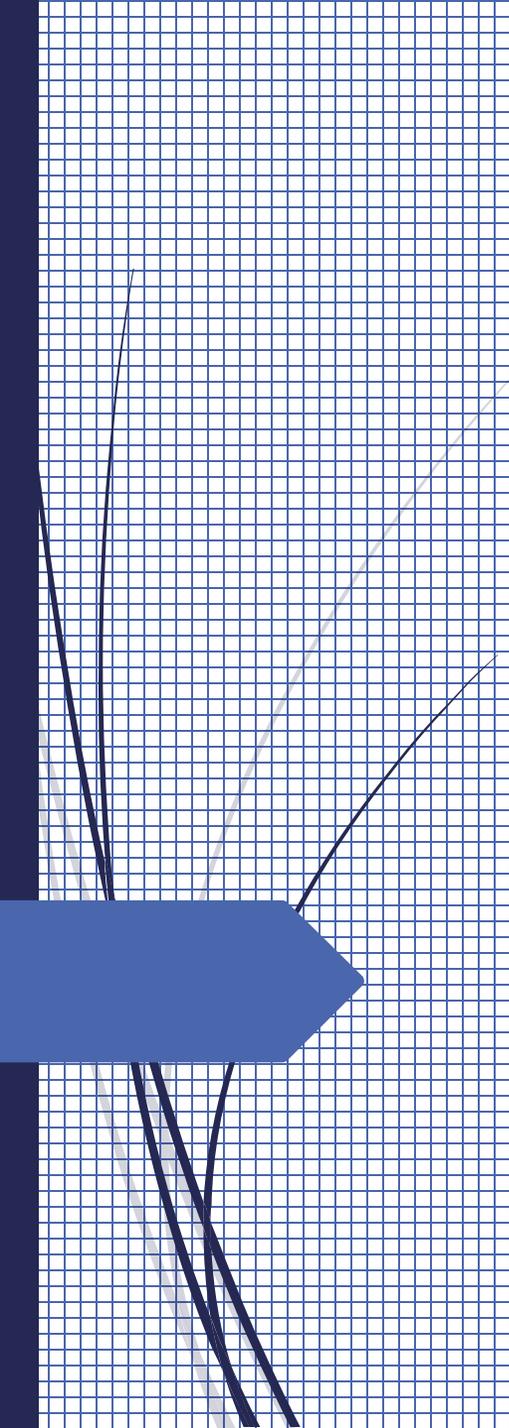
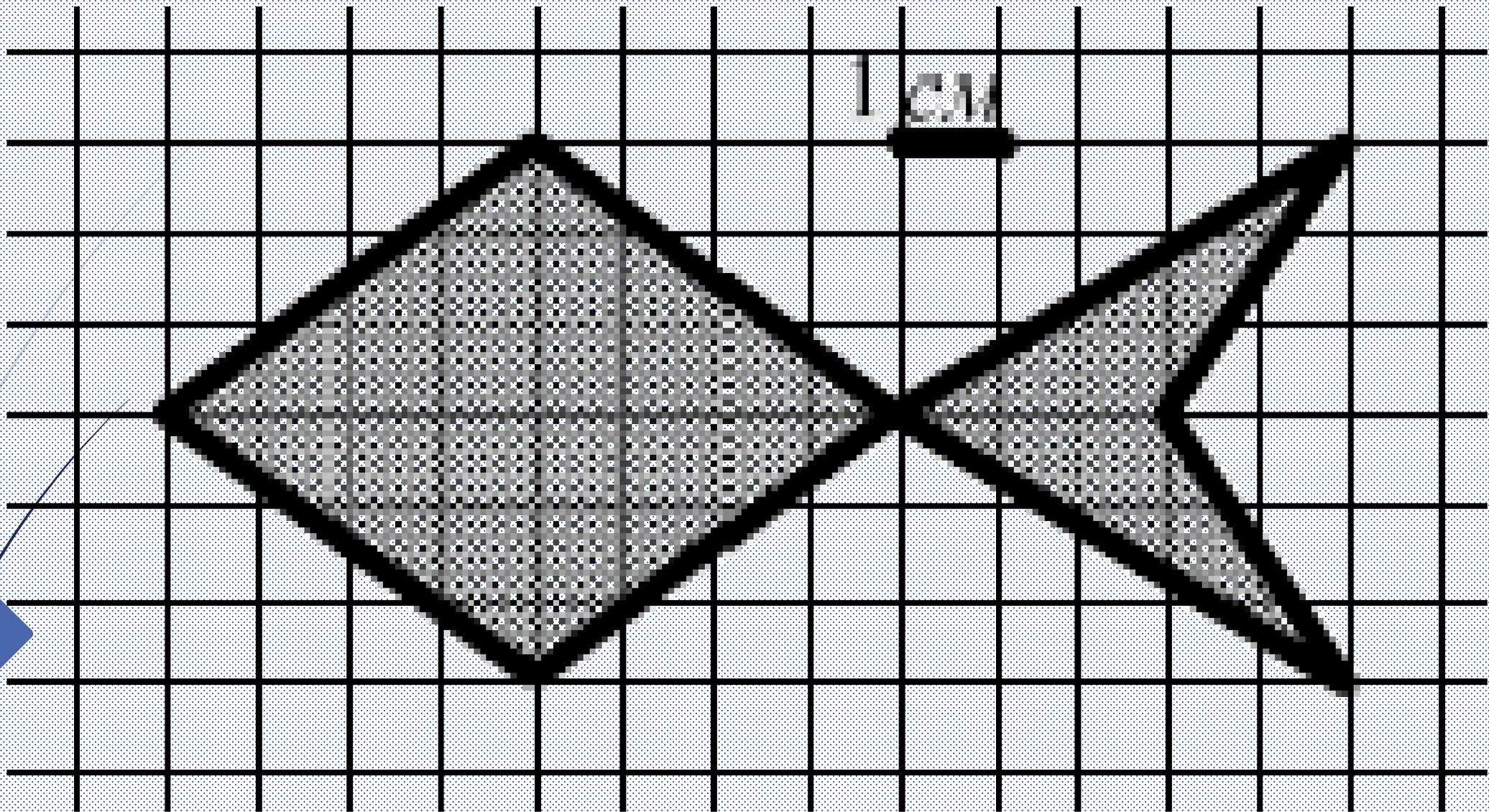


Урок геометрии. 8 «Б» класс

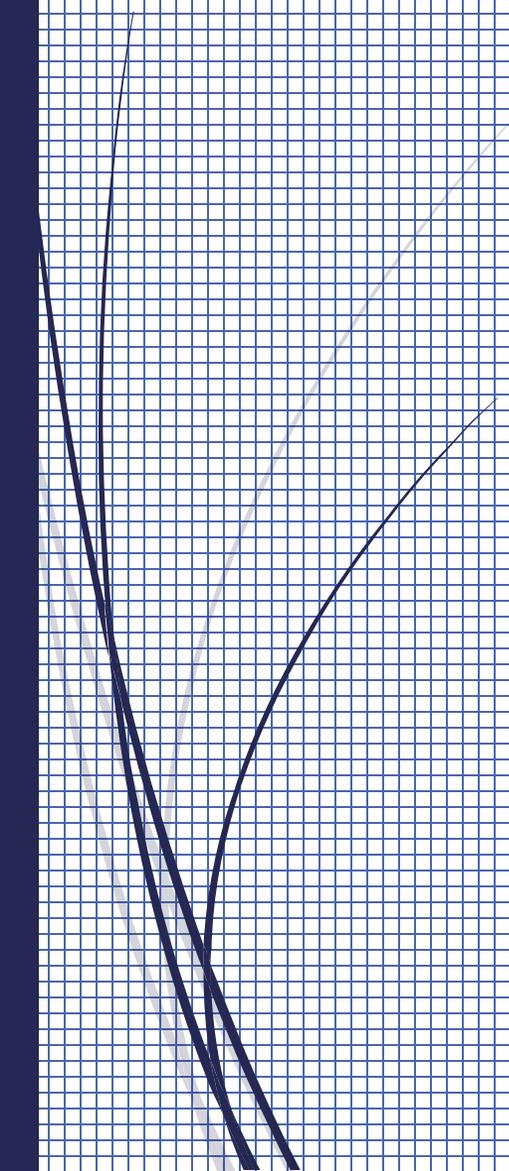


ПЛОЩАДИ МНОГОУГОЛЬНЫХ ФИГУР.





Цели урока:

- найти новые способы нахождения площадей
 - отработать и закрепить навыки по нахождению площадей многоугольных фигур
- 

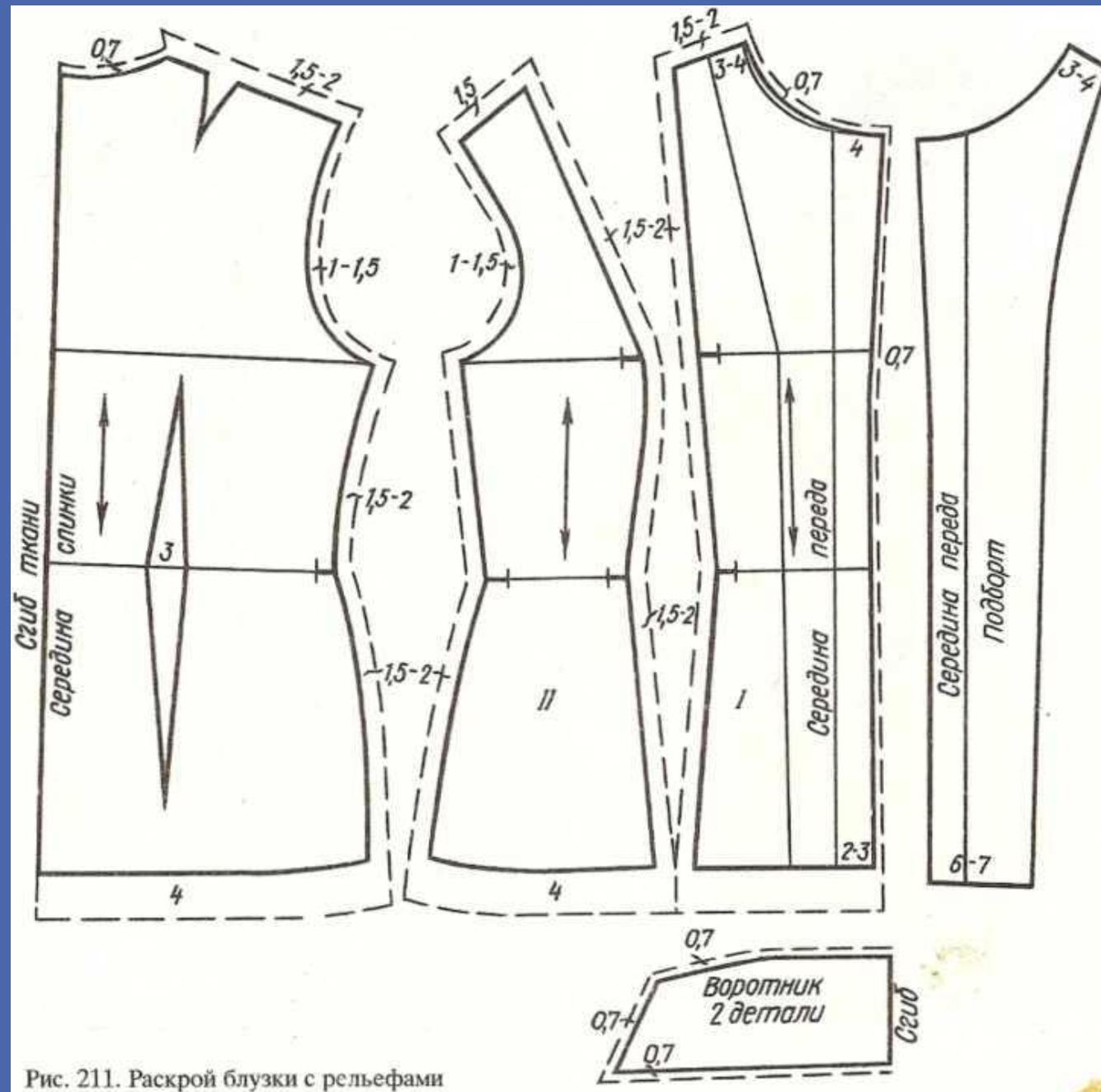


Рис. 211. Раскрой блузки с рельефами

СХЕМА РАСКРОЯ ПОЛИКАРБОНАТА

6м.

2,1м.

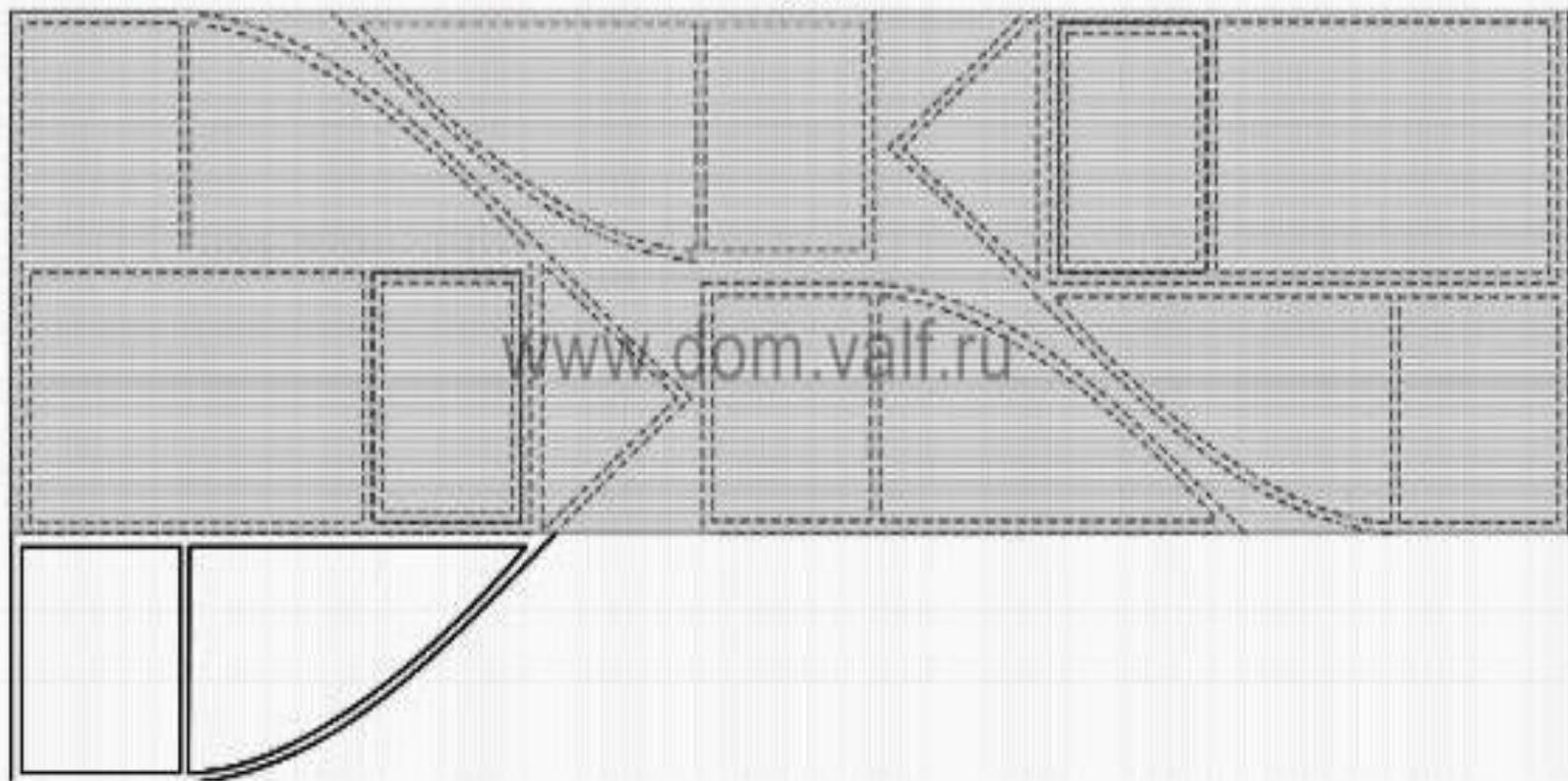
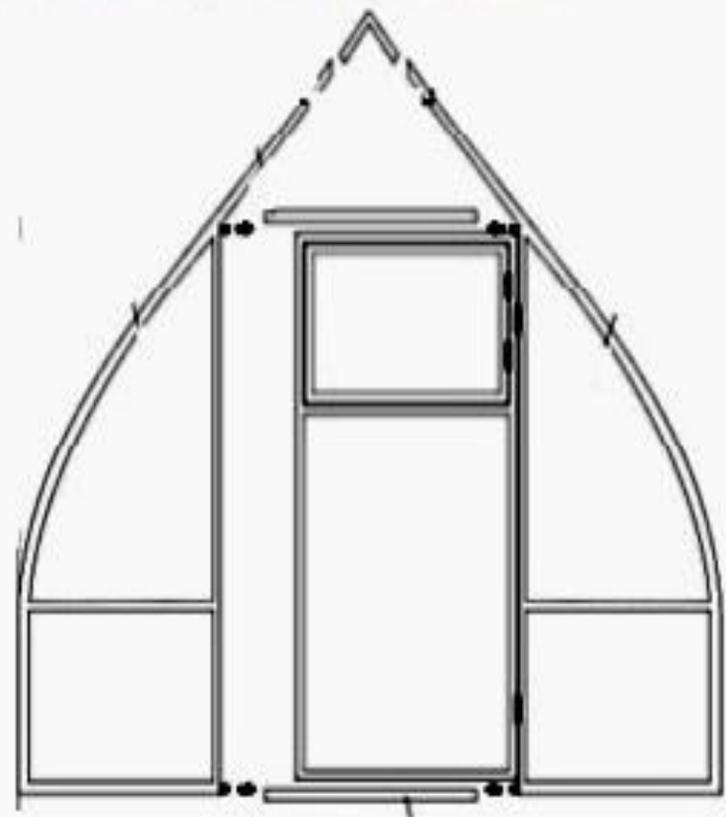


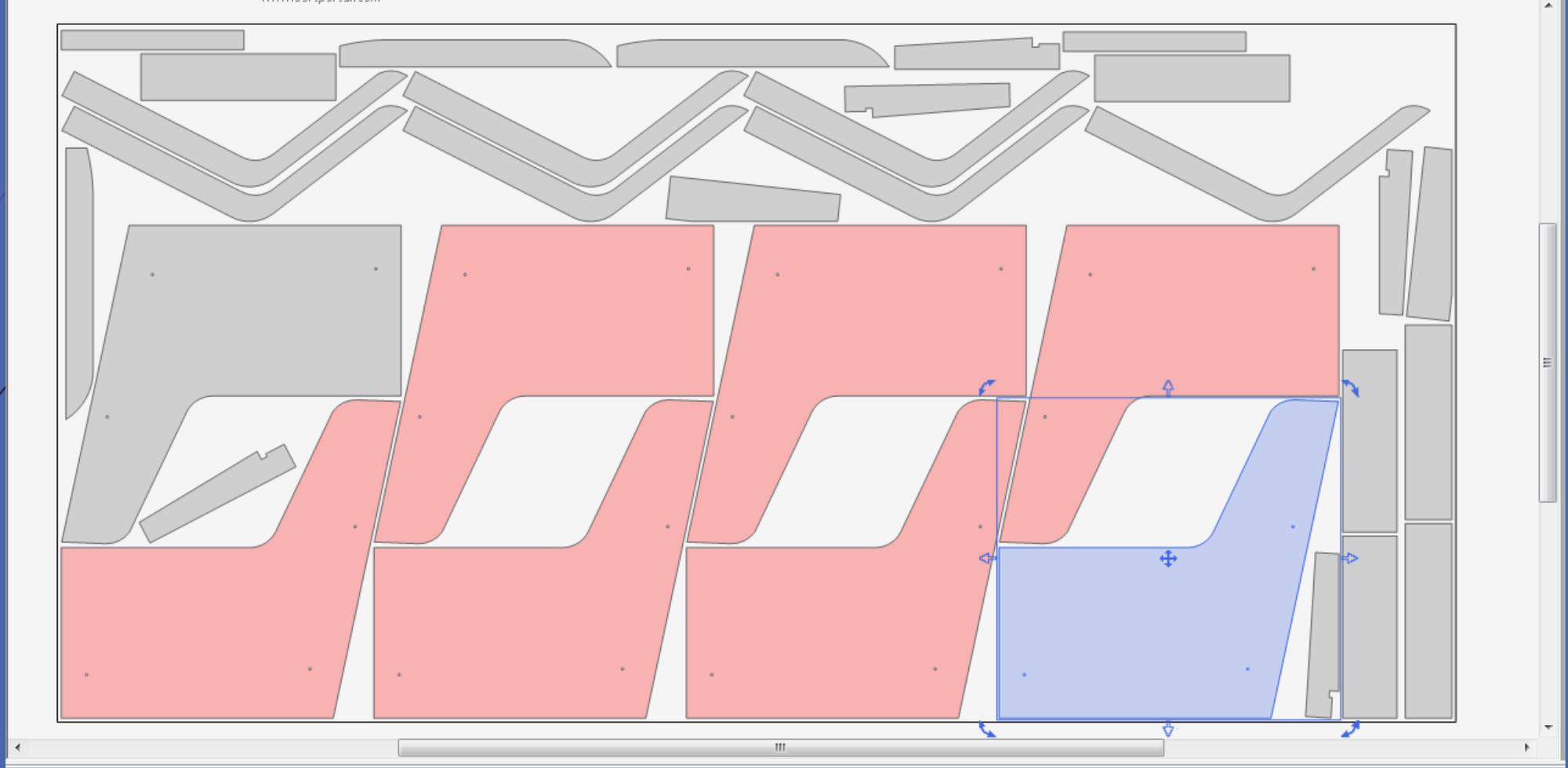
Рис.1 Схема сборки теплицы

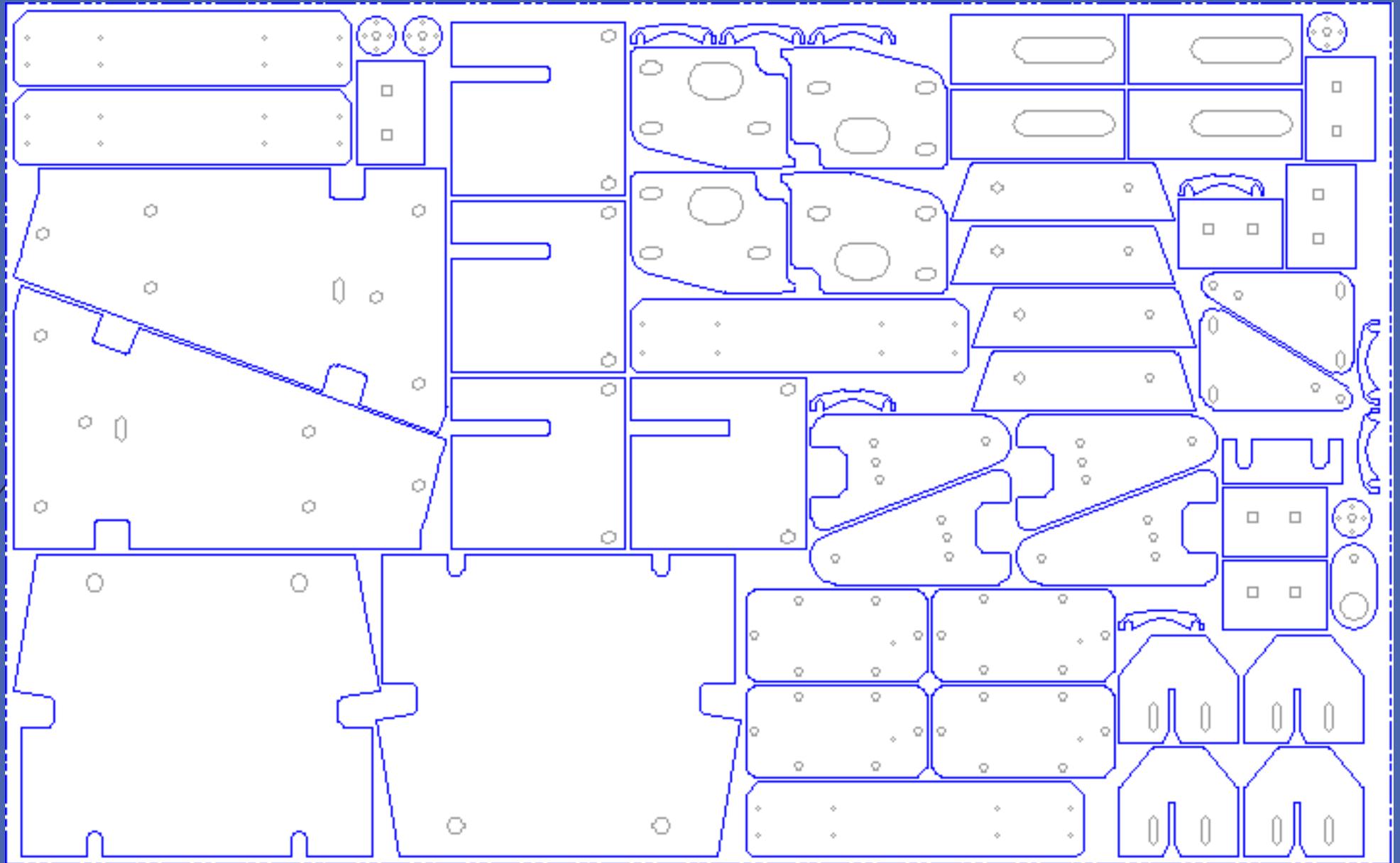


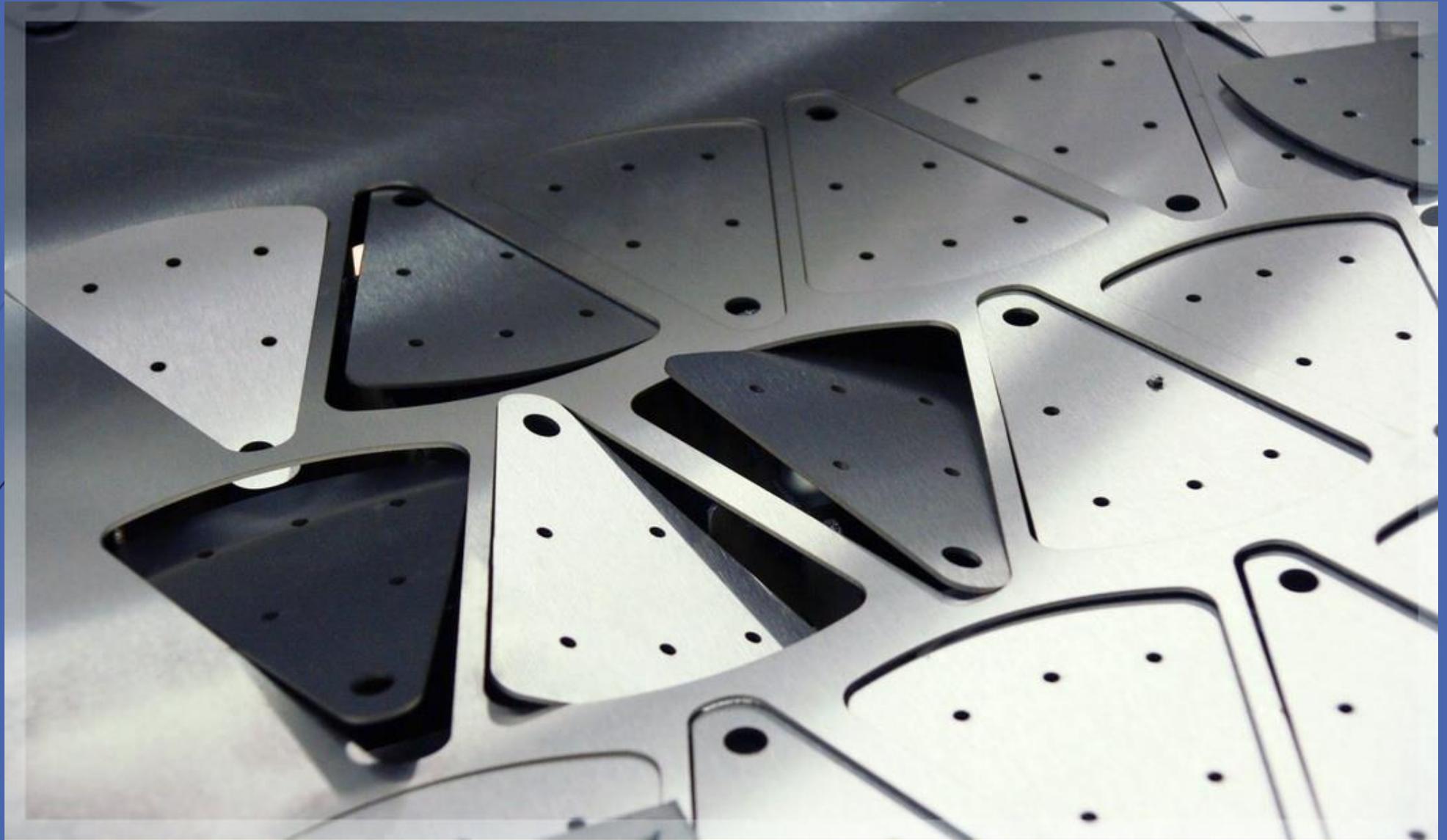
Модерн1 - Astra S-Nesting Раскрой листовых материалов - [Карта раскроя 2/1 15.0 - Фанера Ф15]

Файл Правка Вид Раскрой Сервис Окно Справка

20.0 30.0







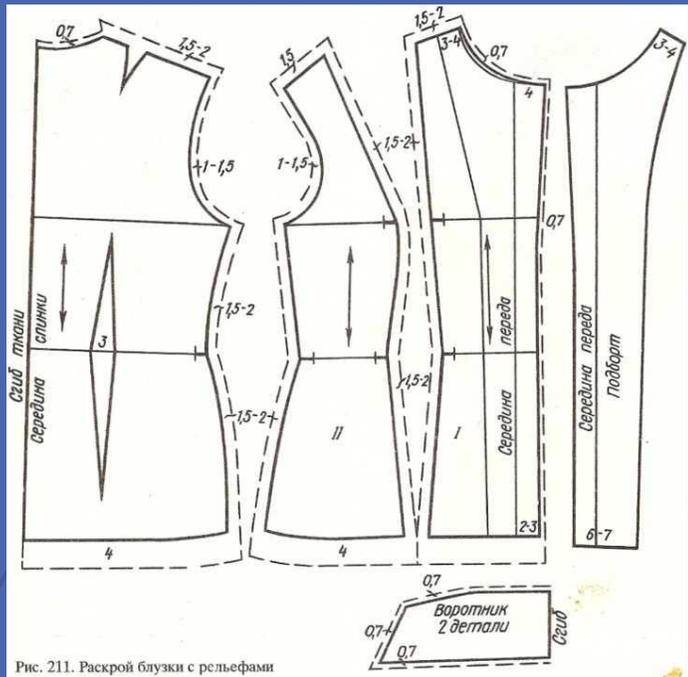


Рис. 211. Раскрой блузки с рельежами

СХЕМА РАСКРОЯ ПОЛИКАРБОНАТА

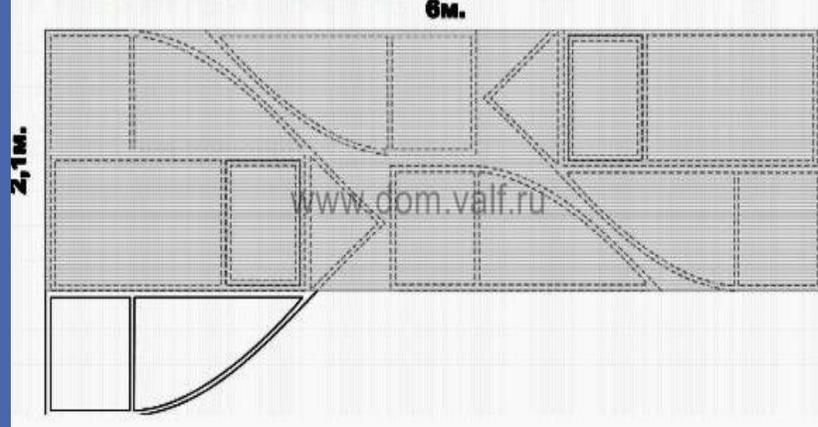
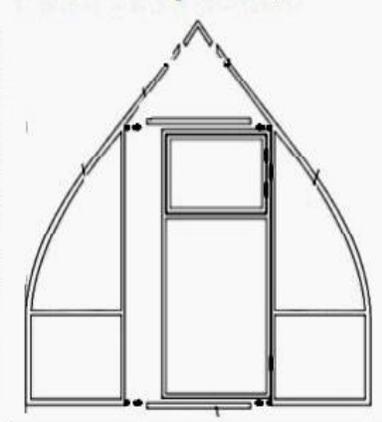
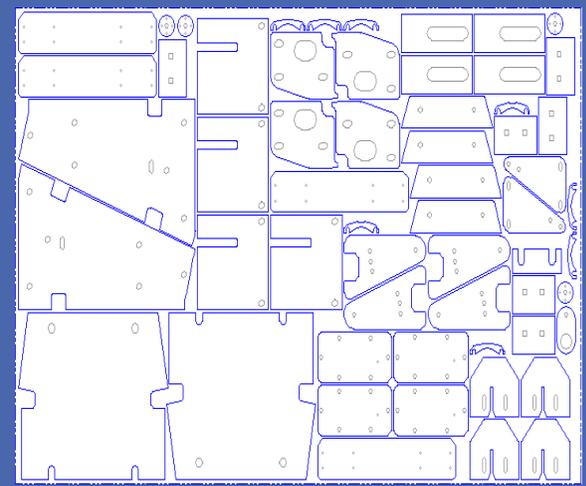
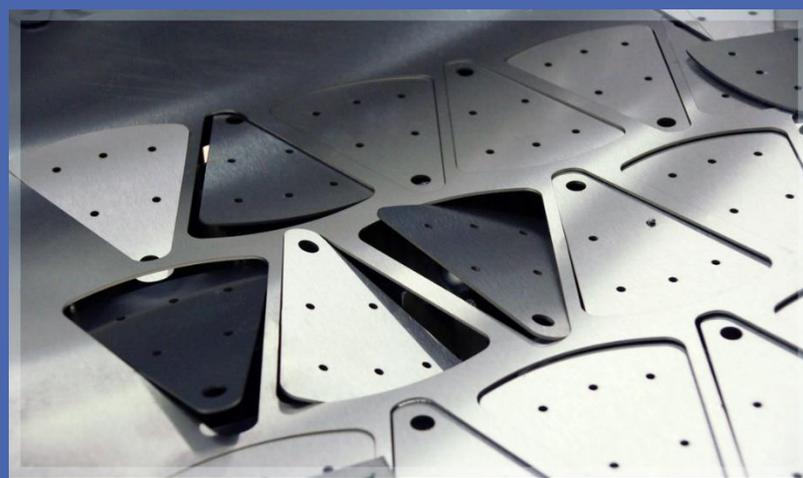
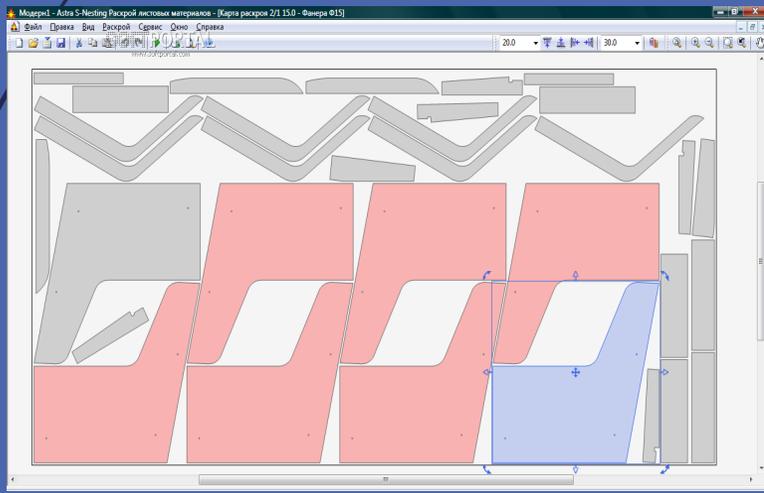


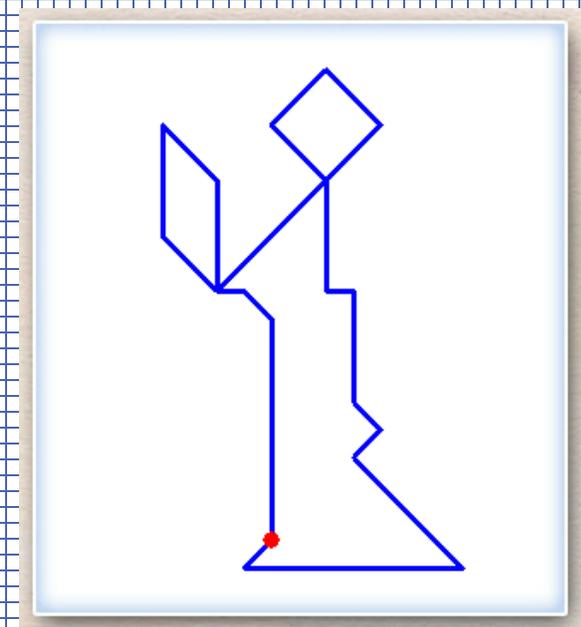
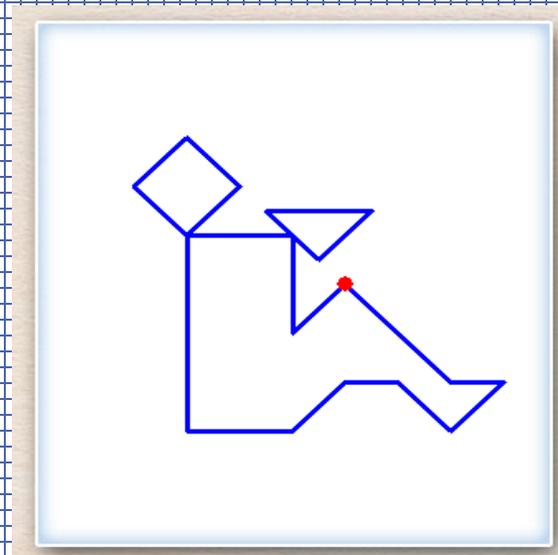
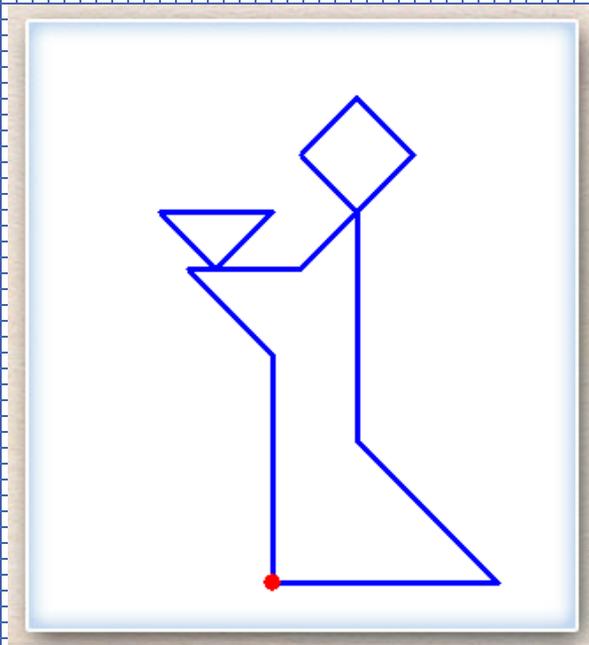
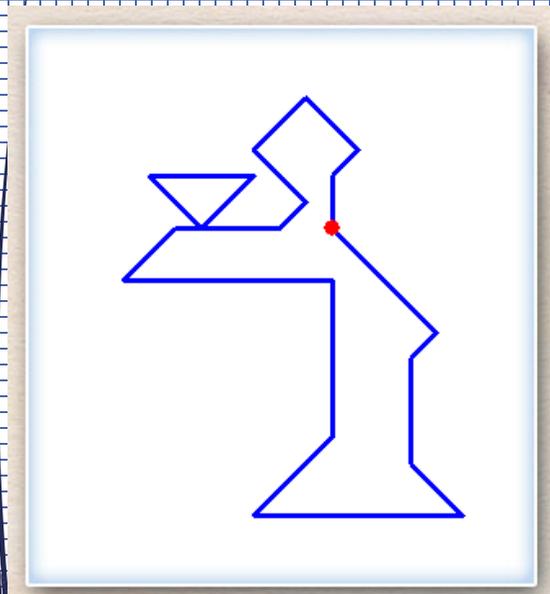
Рис.1 Схема сборки теплицы



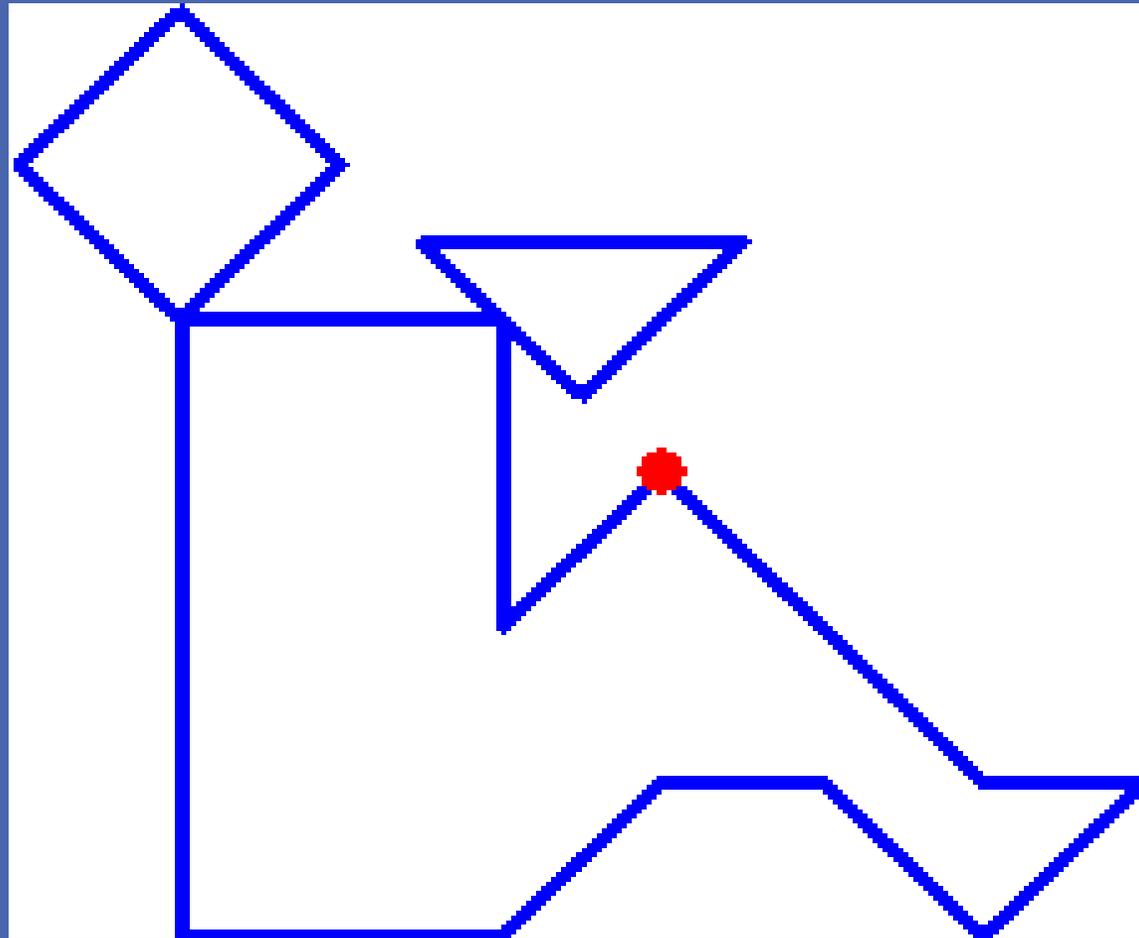
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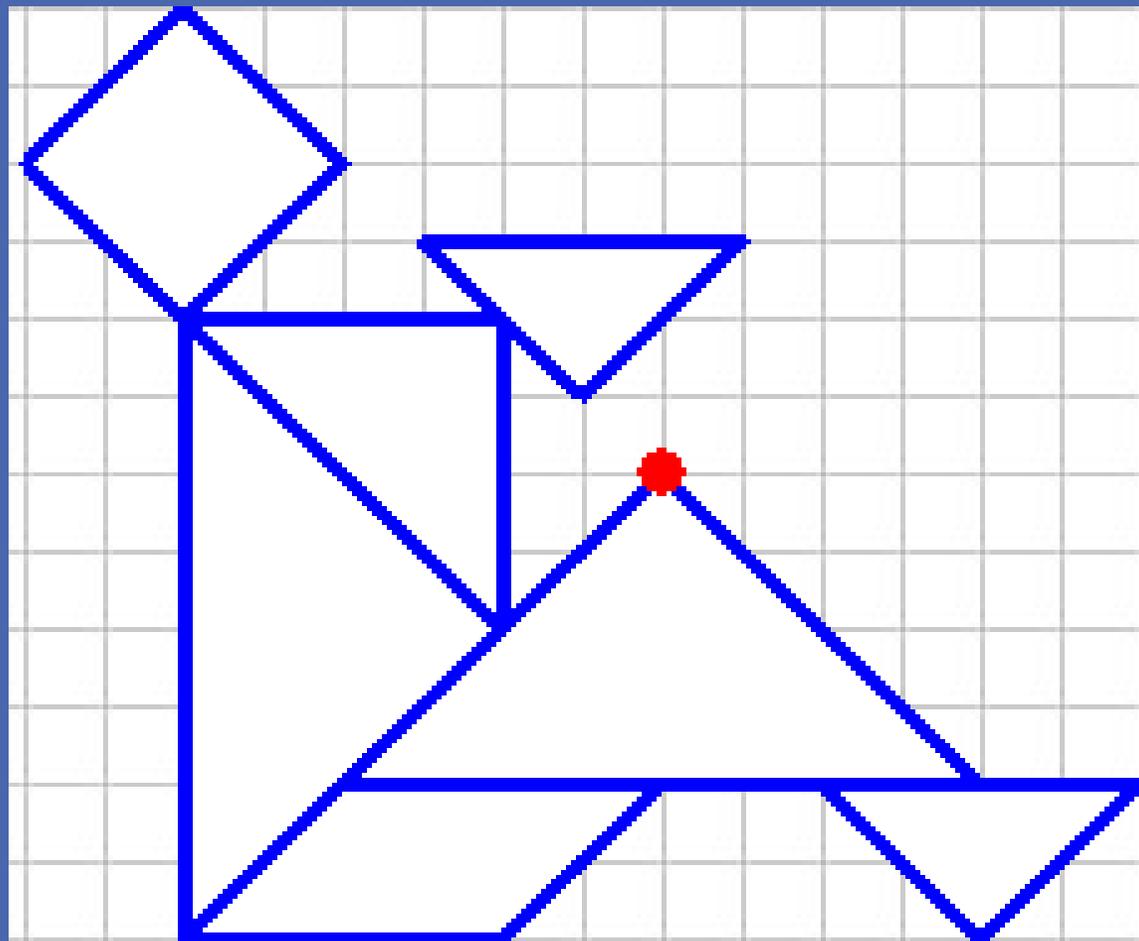
Найдите площадь фигуры



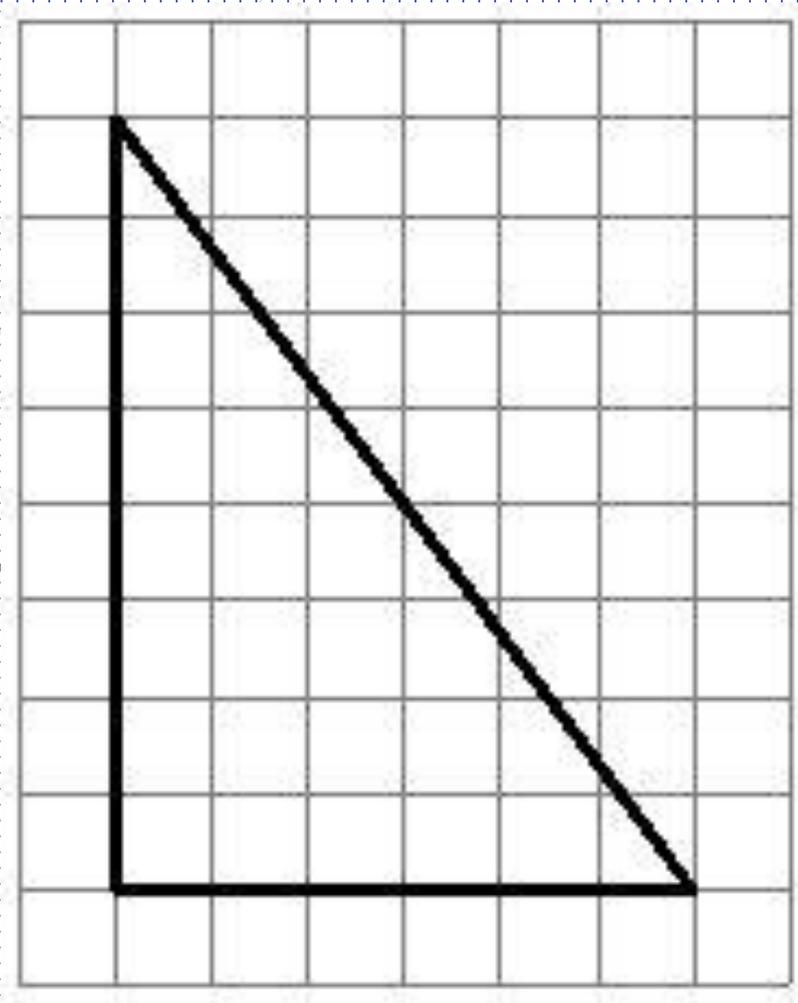
Найдите площадь фигуры



Найдите площадь фигуры



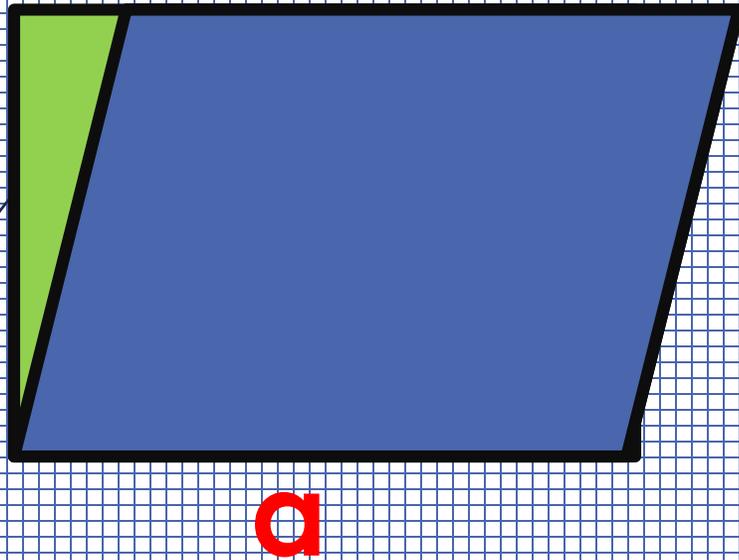
Найдите площадь фигуры



$$S = \frac{8 * 6}{2}$$

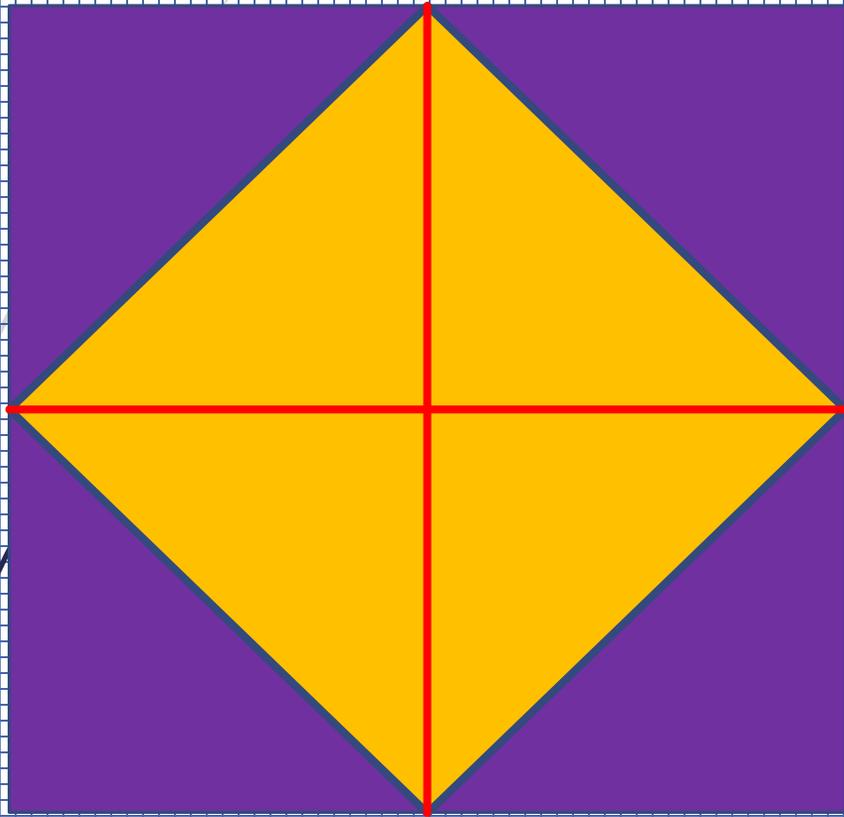
$$S = 24$$

Найдите площадь фигуры



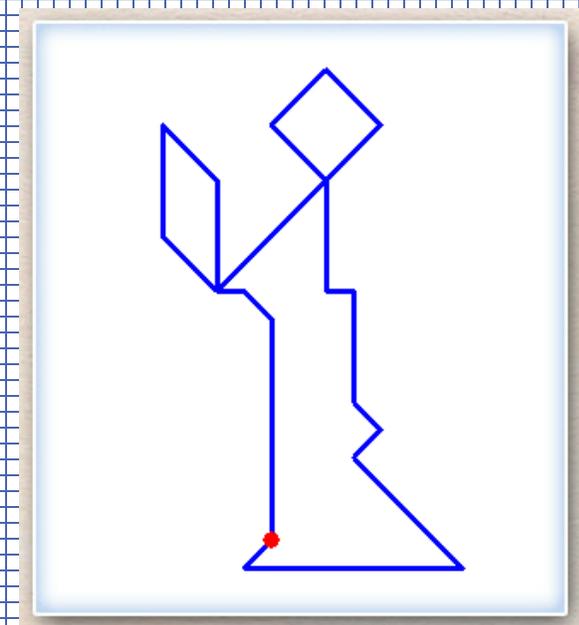
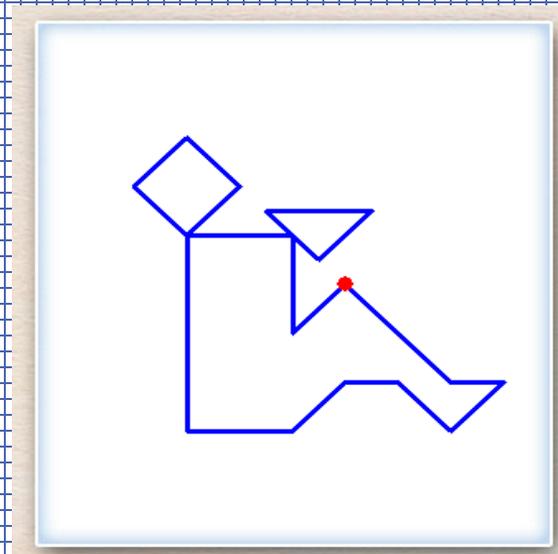
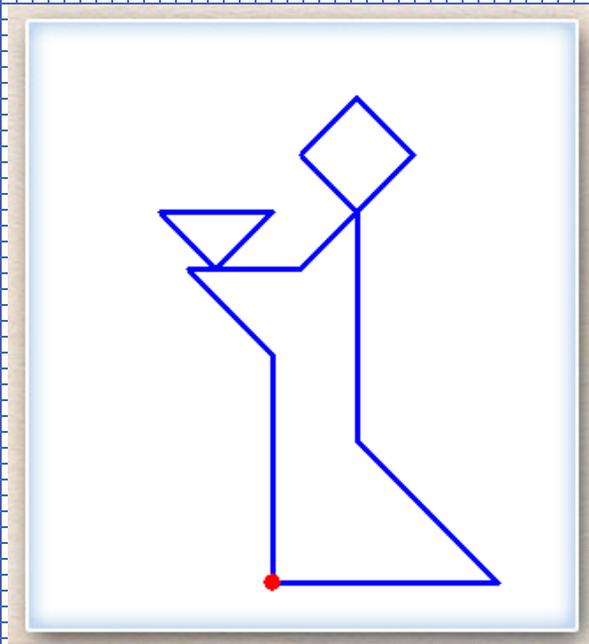
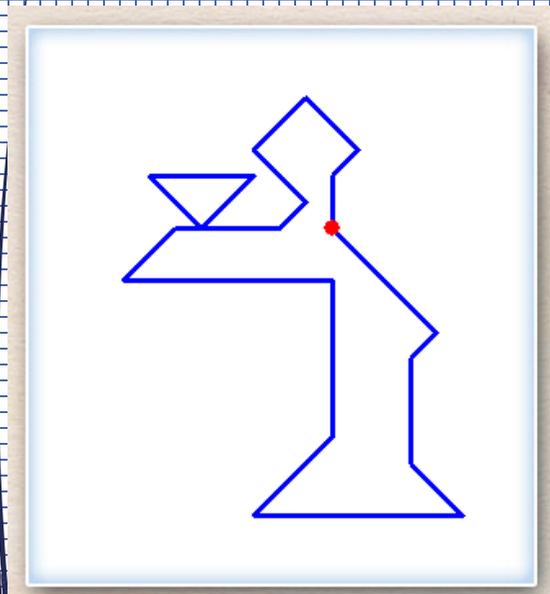
$$S = a * h$$

Найдите площадь фигуры

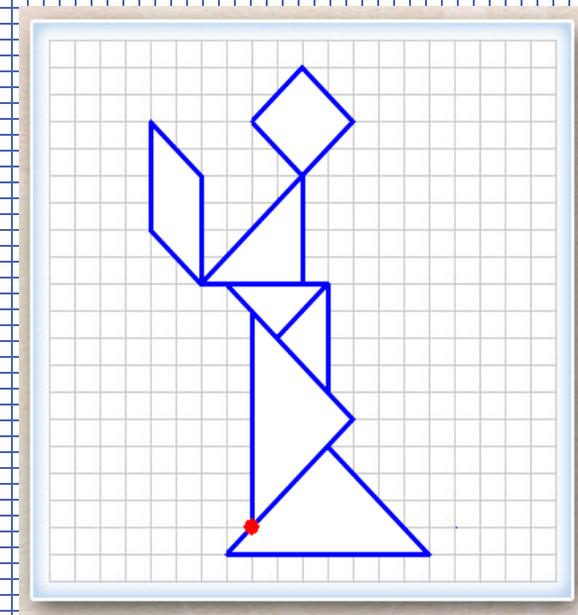
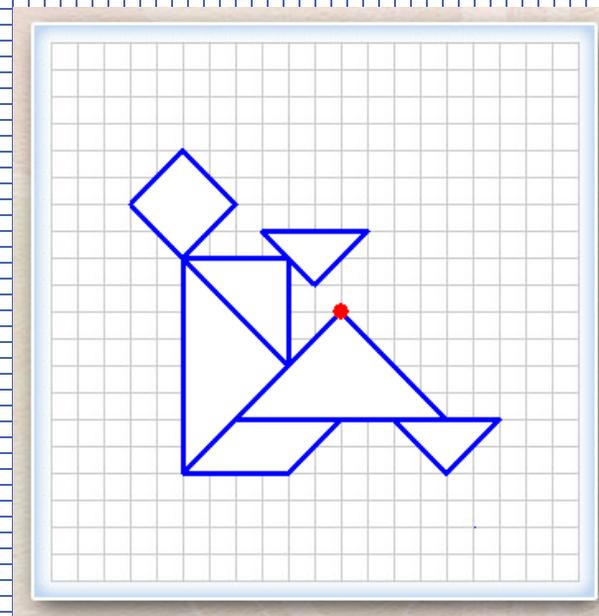
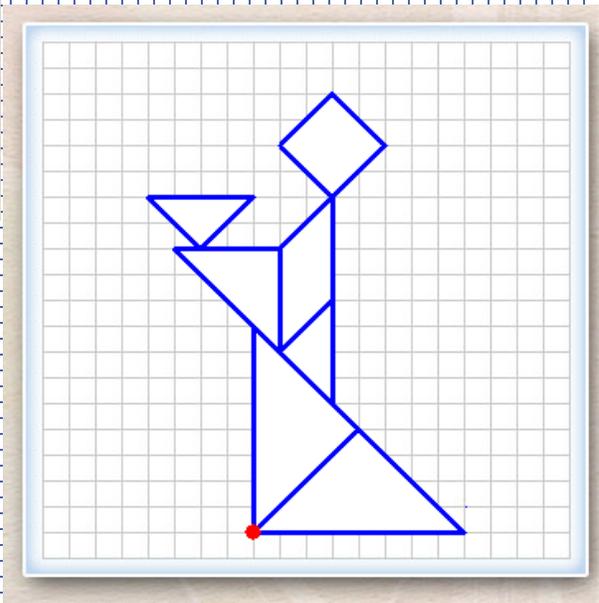
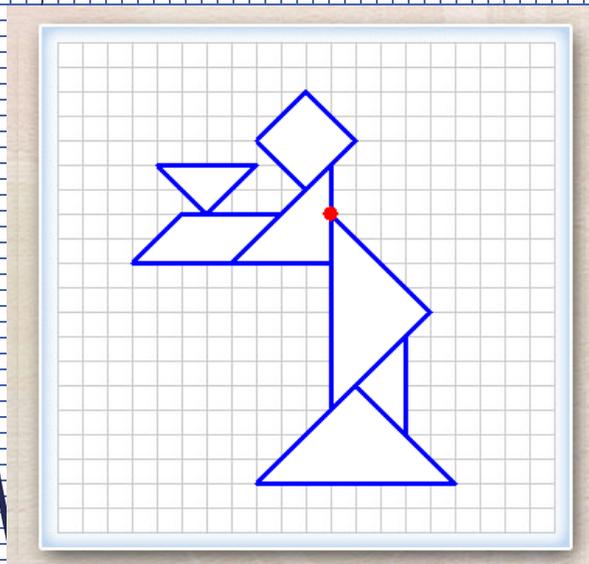


$$S = \frac{a * b}{2}$$

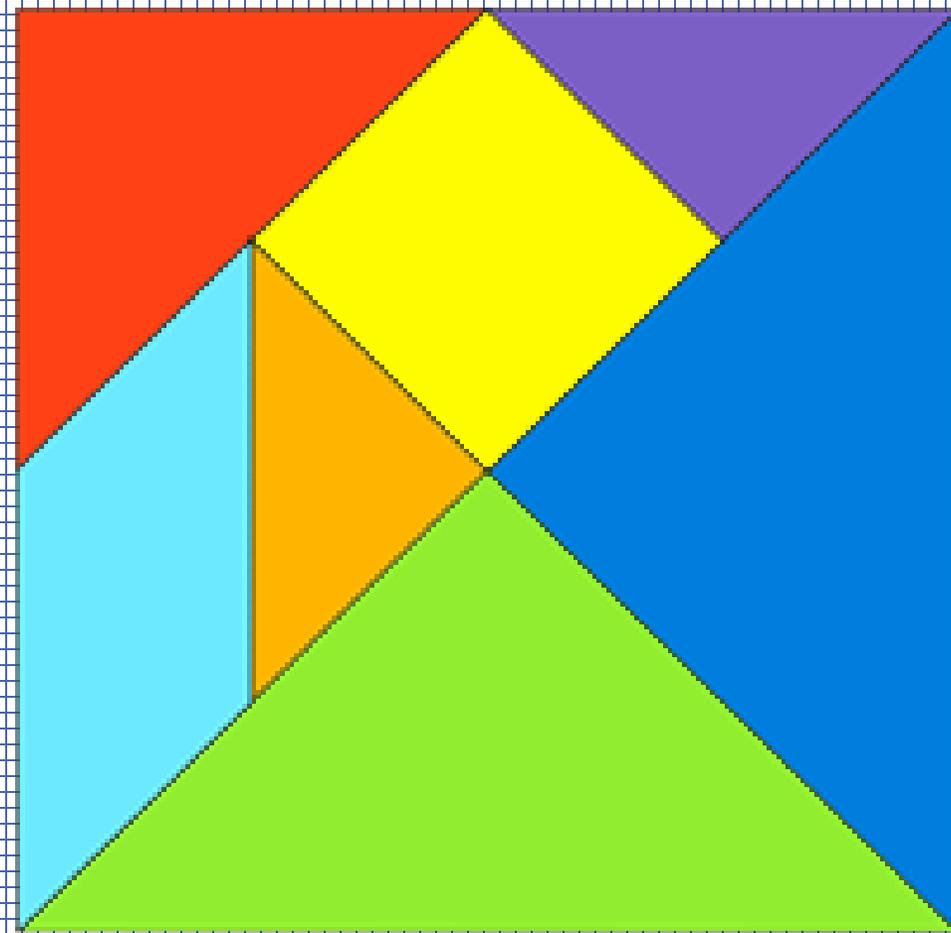
Найдите площадь фигуры



Найдите площадь фигуры



«Танграм»



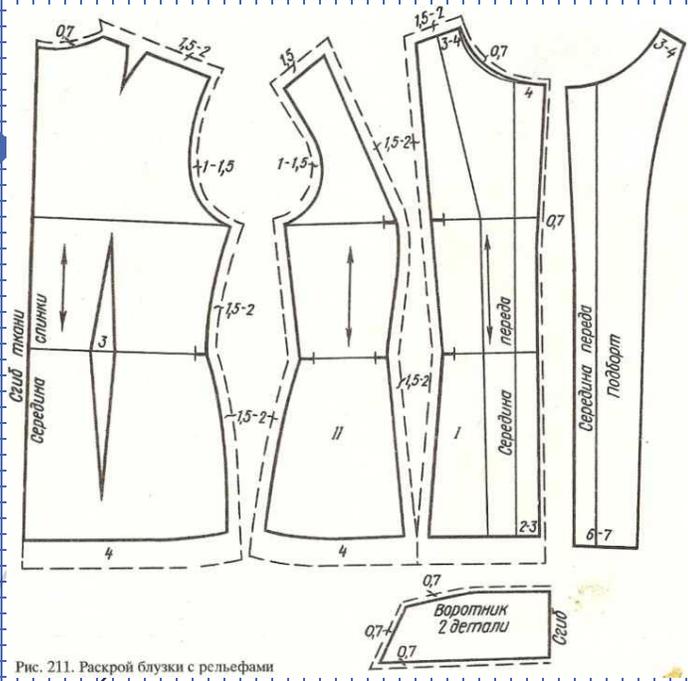


Рис. 211. Раскрой блузки с рельежами

СХЕМА РАСКРОЯ ПОЛИКАРБОНАТА

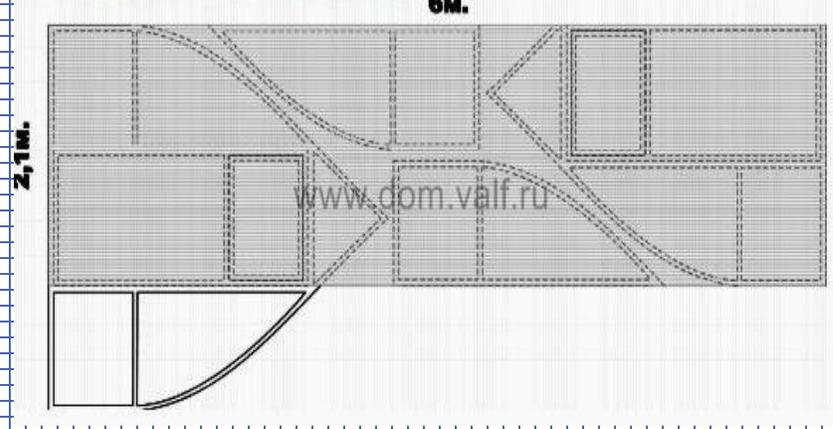
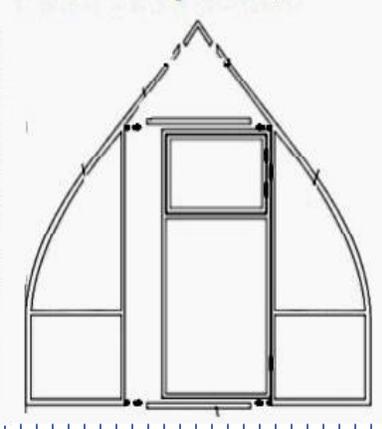
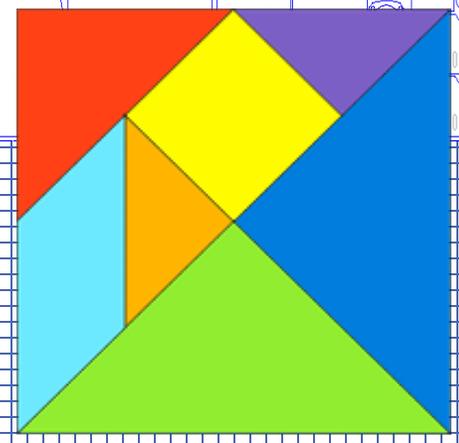
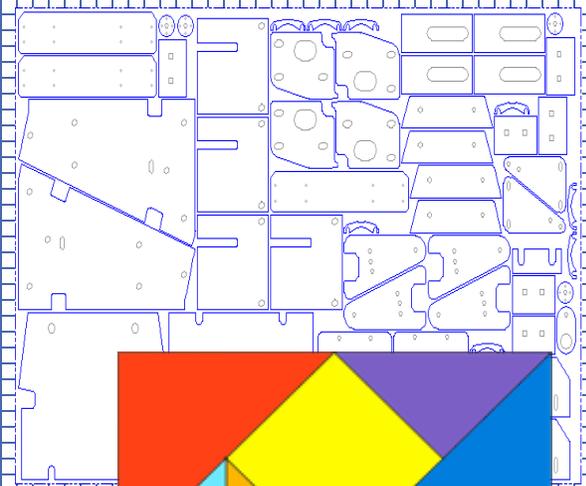
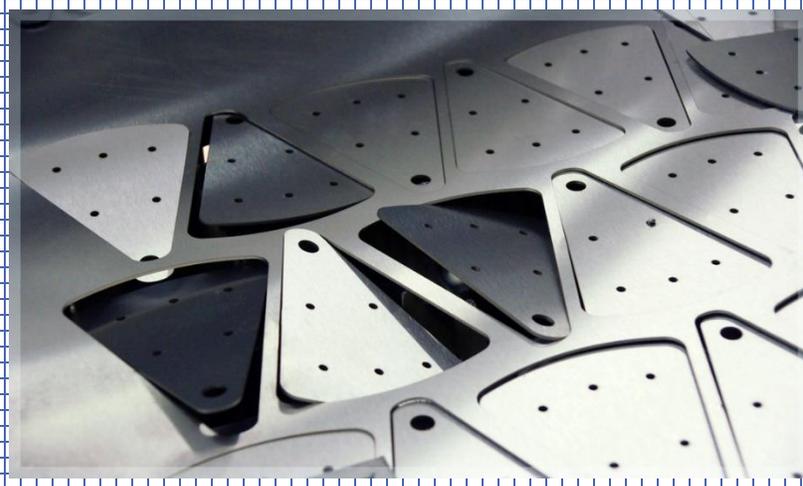
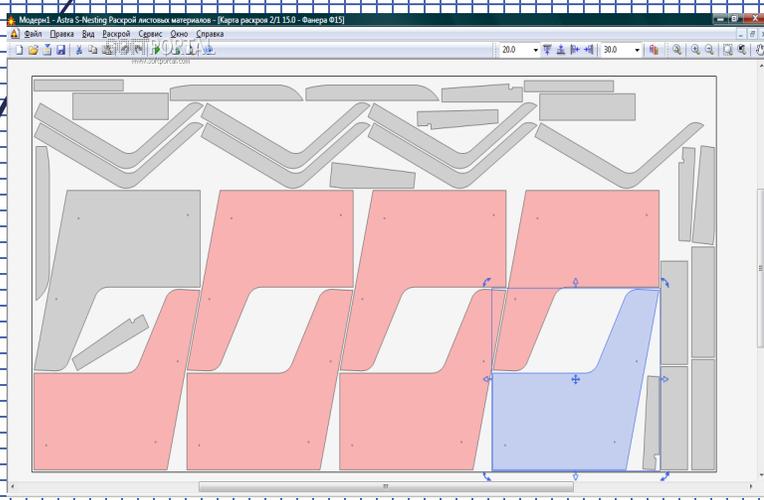


Рис.1 Схема сборки теплицы



???



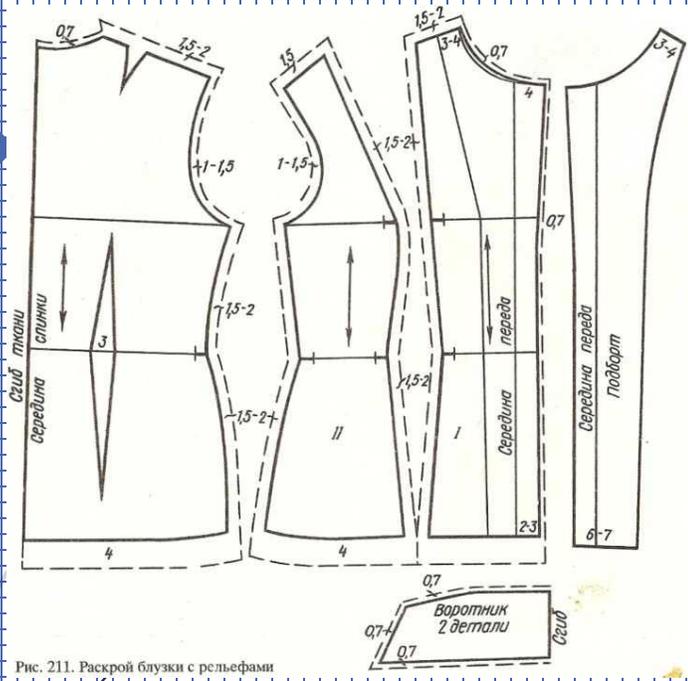


Рис. 211. Раскрой блузки с рельежами

СХЕМА РАСКРОЯ ПОЛИКАРБОНАТА

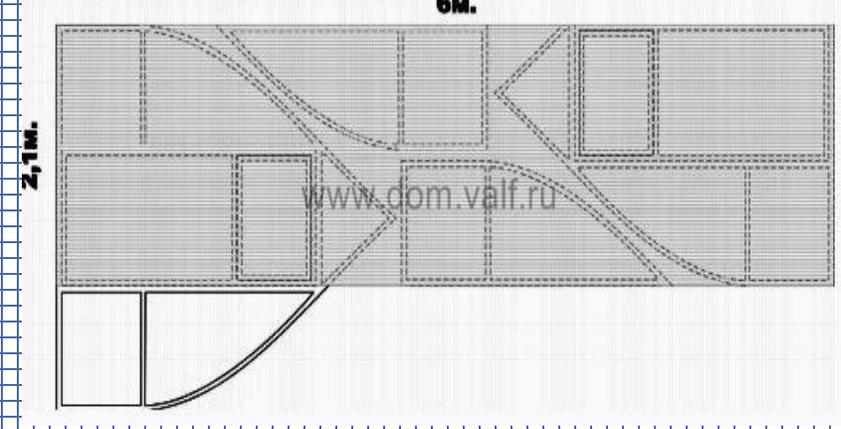
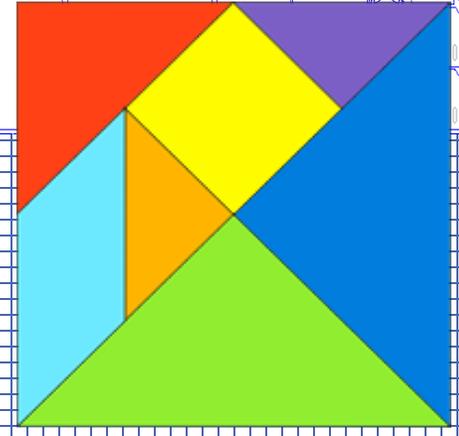
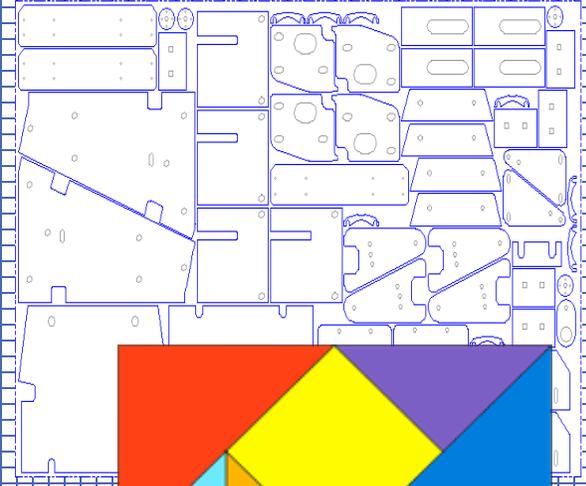
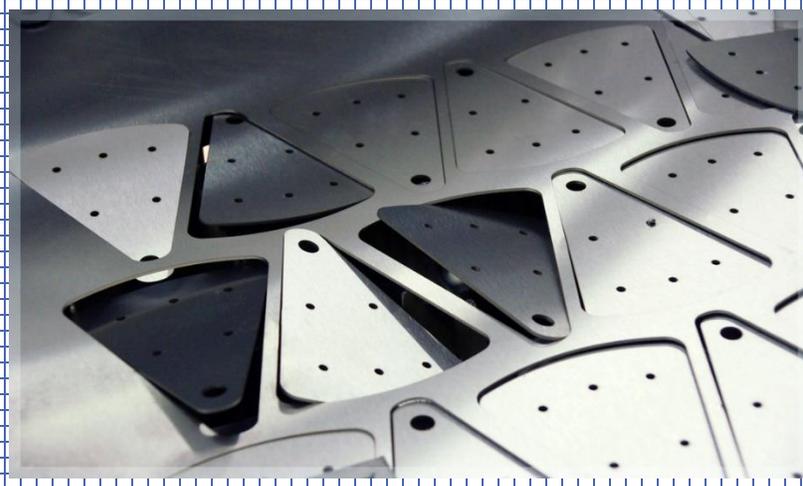
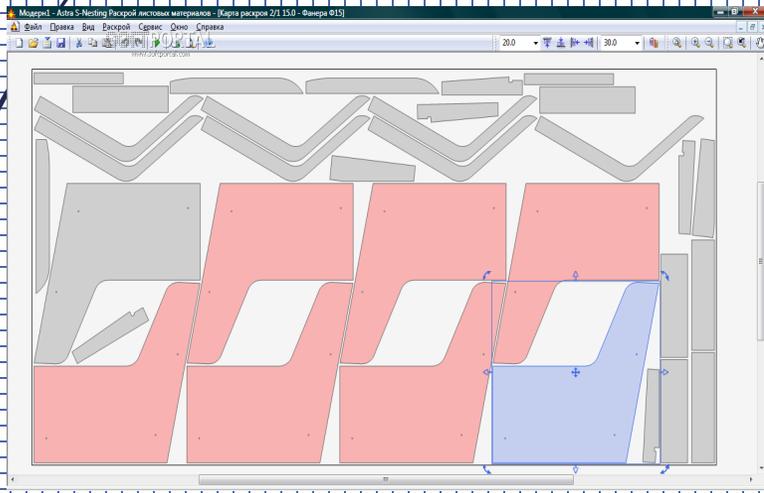
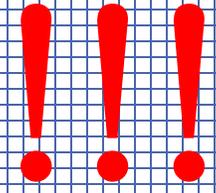
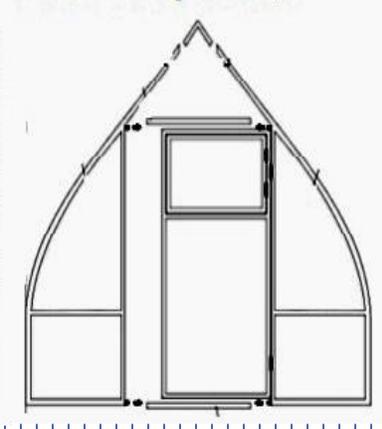


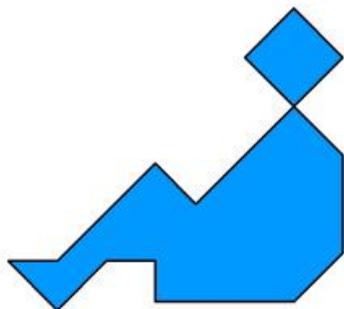
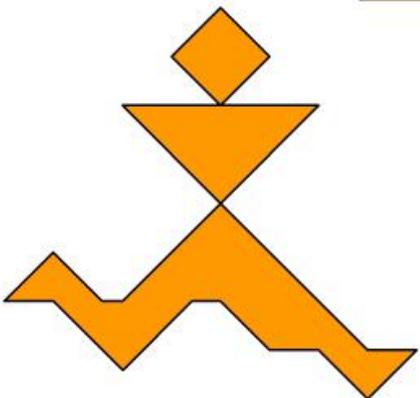
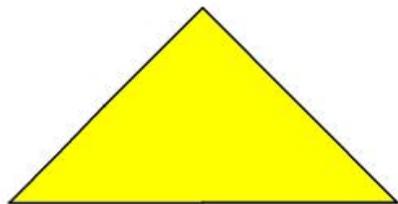
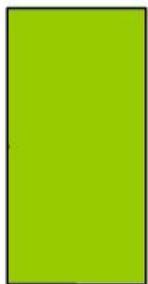
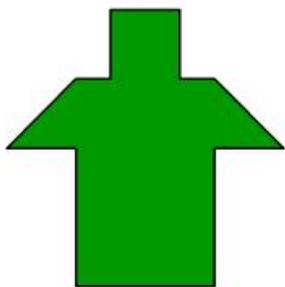
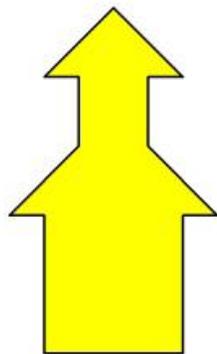
Рис.1 Схема сборки теплицы





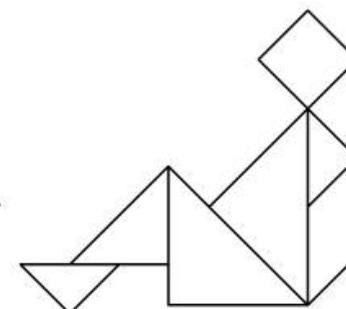
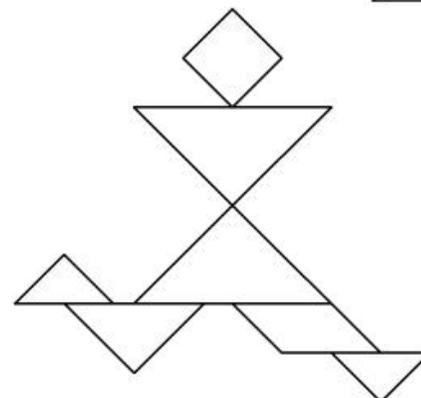
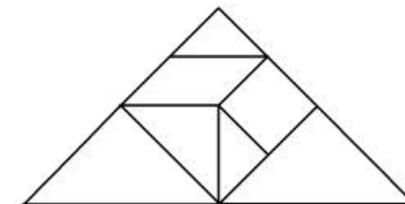
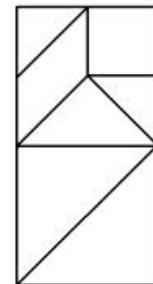
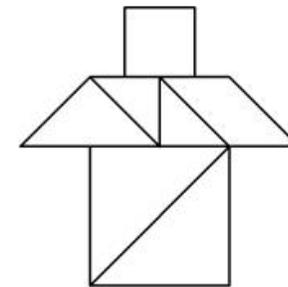
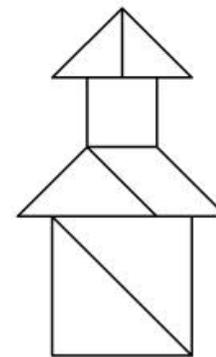
"Танграм"

www.PrintPlay.ru



"Танграм"

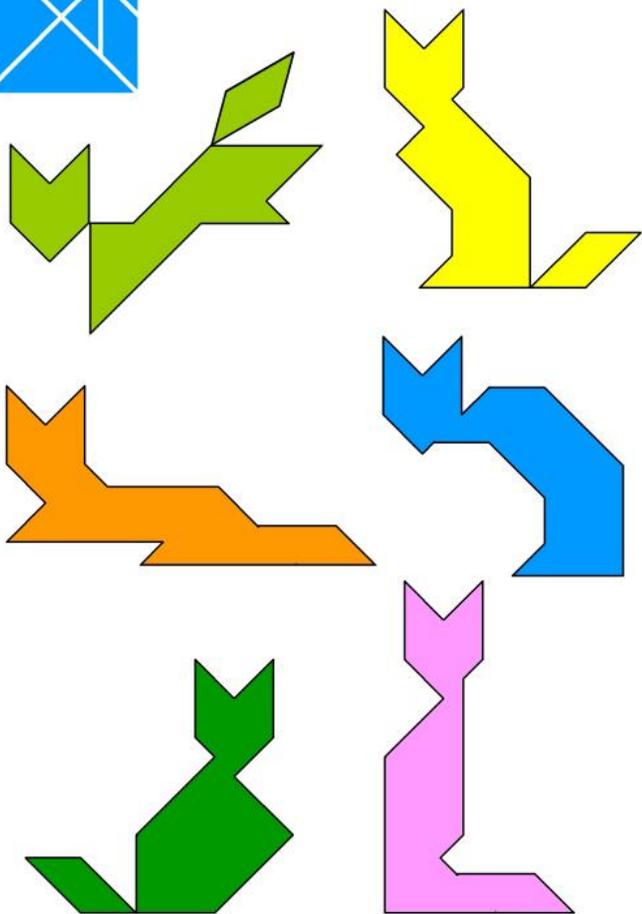
www.PrintPlay.ru





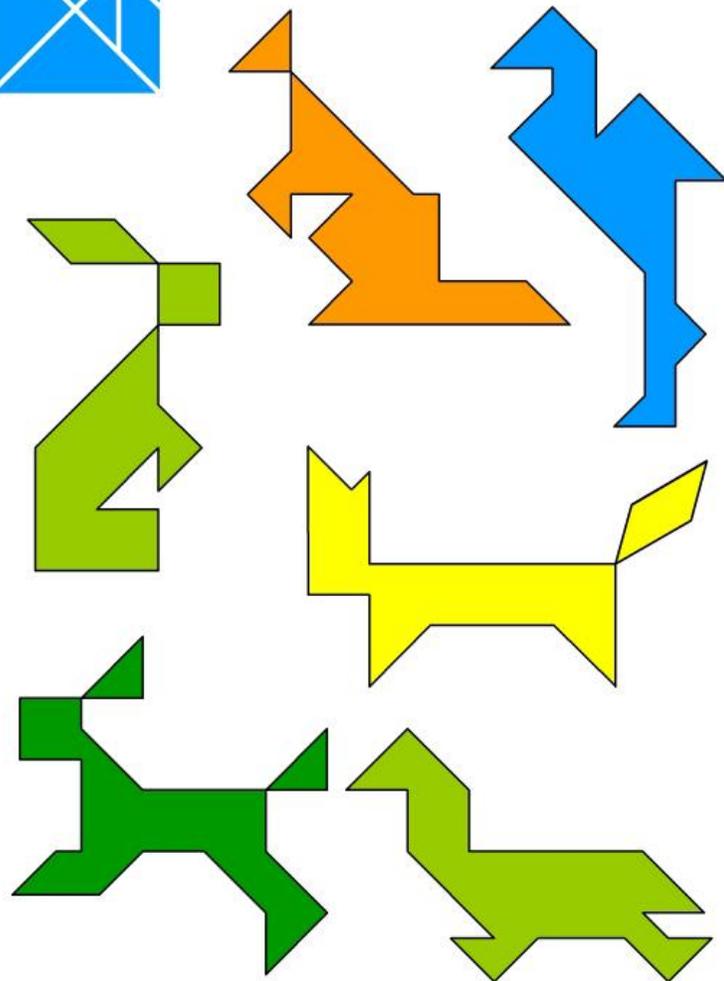
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www.PrintPlay.ru



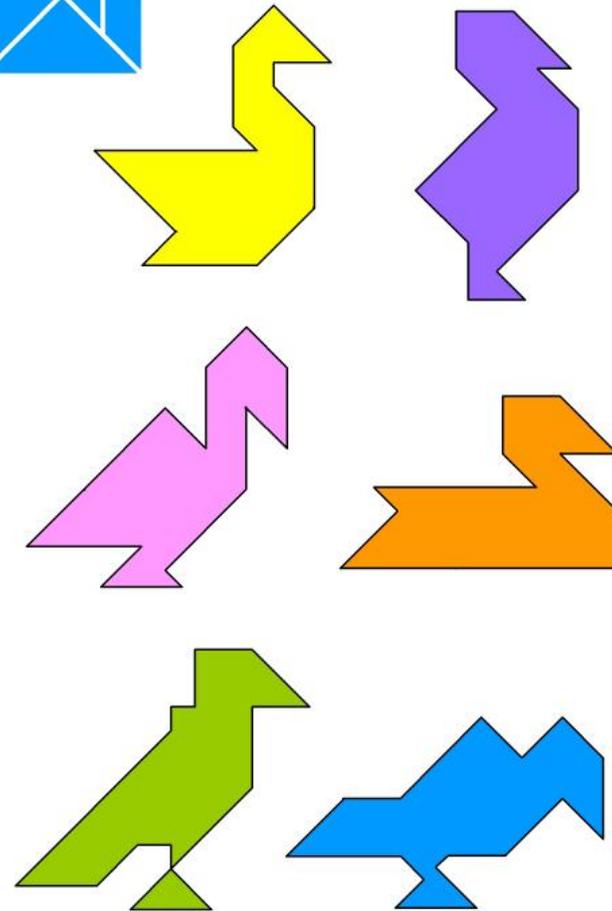
"Танграм"

www.PrintPlay.ru



"Танграм"

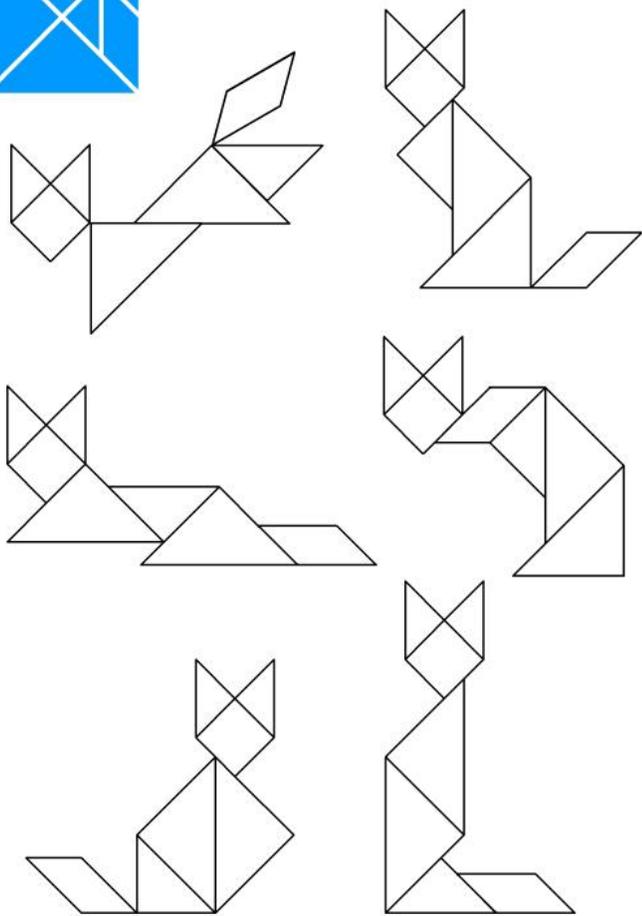
www.PrintPlay.ru





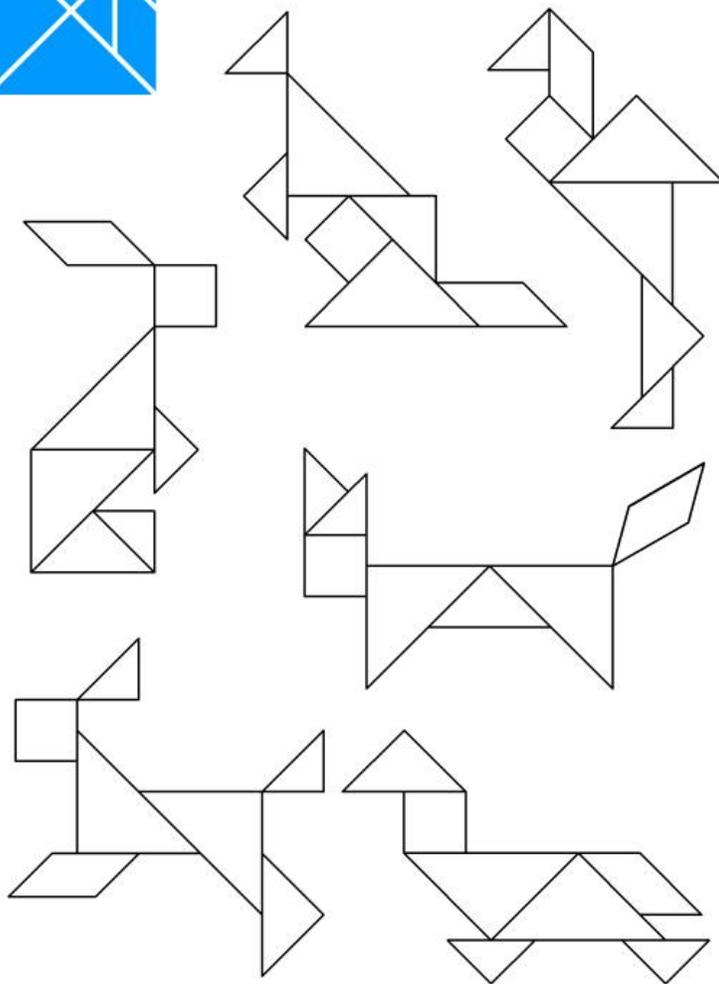
"Танграм"

www.PrintPlay.ru



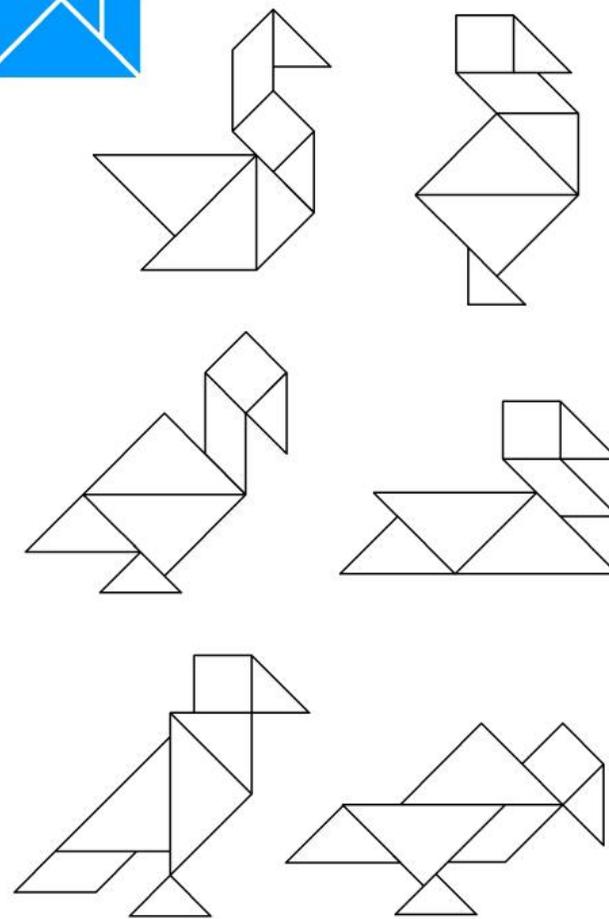
"Танграм"

www.PrintPlay.ru



"Танграм"

www.PrintPlay.ru

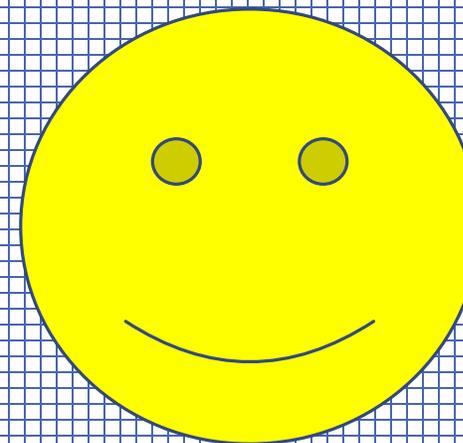


Цели урока:

- ▶ найти новые способы нахождения площадей – нашли!
- ▶ отработать и закрепить навыки по нахождению площадей многоугольных фигур – отработали и закрепили?
- ▶ Увидели практическую ценность способности рационального использования материалов при изготовлении каких-либо изделий, деталей.



ОСТАЛОСЬ
проверить!)



Спасибо за работу!

